TEACH IN THE 21ST CENTURY!

Professional studies in educational technology provide individuals desiring to become teachers, educational technology coordinators, and school administrators with technological concepts and skills, field experiences, instructional technology leadership skills, and a foundation in educational research related to the application of technologies in education.

Our graduates in educational technology address critical societal needs for technology leadership from such professional positions as teachers and trainers, instructional designers and developers in business and industry, school library media specialists, distance learning teachers and specialists, producers of computer mediated learning materials, technology administrators and policy makers, and performance technologists and university faculty members and administrators. With a statewide technology mission, the University of Central Missouri is a leader in the region.

BECOME A LEADER BY LEARNING TO ...

* Integrate technology in instructional settings
* Design and create effective materials
* Apply theories and models

Complete in as little as three semesters!
STUDENT LEARNING OUTCOMES

The graduate with a Master of Science in Educational Technology degree will use the knowledge and skills obtained in the program to:

* Demonstrate the use of various forms of technology integration in the classroom environment including word-processing, databases, spreadsheets, educational applications, presentation programs and the Internet.

* Demonstrate the ability to teach with and about technology.

* Apply appropriate theories and reflective models in educational technology settings.

* Exhibit professionalism and ethical behavior.

* Provide leadership in the field of educational technology.

* Actively participate in the educational process by applying cutting-edge technologies that infuse the most current and effective strategies into the learning process.

* Develop capabilities for applying technologies as a tool in the learning environments and designing materials for the classroom.

PROGRAM REQUIREMENTS

Acceptance into the program requires three letters from references who can attest to the applicant's professional and academic abilities, and one of the following: a 2.75 or higher cumulative GPA or a GPA of 3.0 on the last 60 undergraduate hours.

Applicants who do not meet one of the above must work with the graduate coordinator to design a program and must complete the first 12 hours of that program with a minimum GPA of 3.5 to be accepted. Students without a background in Education or Educational Technology may wish to consider additional courses. A Bachelor of Science in Education is strongly recommended.

MASTER DEGREE COURSES

<table>
<thead>
<tr>
<th>Required Graduate Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>INST 5130 Foundations of Educational Technology</td>
<td>3</td>
</tr>
<tr>
<td>INST 5220 Communication Online Learning Comm.</td>
<td>3</td>
</tr>
<tr>
<td>INST 5320 Assessing and Evaluating Online Inst.</td>
<td>3</td>
</tr>
<tr>
<td>INST 5330 Educational Product Development</td>
<td>3</td>
</tr>
<tr>
<td>INST 5390 Educational Technology Leadership</td>
<td>3</td>
</tr>
<tr>
<td>INST 6930 Internship in Instructional Technology</td>
<td>2</td>
</tr>
<tr>
<td>T&amp;OE 5130 Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>Additional Electives</td>
<td>12</td>
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</tbody>
</table>

Minimum Total 32

GRADUATE CERTIFICATE IN ONLINE TEACHING & LEARNING

The Department of Career and Technology Education is offering a fully online, interdepartmental, graduate certificate. The program consists of five courses for a total of fifteen hours.

Proposed candidates for this certificate are the teachers who are technology leaders in public schools and those who wish to become corporate trainers in online training programs. Courses will offer ways to extend their expertise and the certificate will provide evidence of their achievements. Teachers with this certificate will be knowledgeable and able to develop courses and teach online, both in virtual schools and blended classrooms, and to use online learning activities in the physical classroom.

REQUIRED COURSES

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<td>INST 5330 Educational Product Development</td>
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<tr>
<td>LIS 5750 Using Online Resources</td>
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</tr>
</tbody>
</table>

Total 15

FOR QUESTIONS ABOUT THE PROGRAM CONTACT:

Dr. Odin Jurkowski
Program Coordinator
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660-543-8387
http://www.ucmo.edu/edtech

FOR COURSE ENROLLMENT CONTACT:

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